



Psychiatric–Mental Health Nursing Exam Review

Course Description

The course involves a review of all criteria on the ANCC PMH-BC board exam. Multiple teaching modalities are utilized, including case studies, PowerPoint, practice test questions and discussions, as well as a medication color-coordinated chart. The course is taught over two days.

Program Learning Outcomes

This program prepares the learner to:

- Self-report at an 80% rate an increase in confidence and competence to pass the certification exam.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 5:00 pm

ANCC Exam

Eligibility, About the Exam and Application | Why Become Board Certified? | Test-Taking Recommendations | Sample Questions and Components

Communication and the Nurse-Patient Relationship

Therapeutic Communication Skills | Barriers to Communication | Therapeutic Relationships

Evidence-Based Psychiatric Nursing

Assessment | Diagnosis | Outcome Identification | Planning and Implementation, Evaluation

Lunch 12:00 pm to 1:00 pm

Provision of Care

Scope of Practice for Psychiatric Nursing | ANA Code of Ethics | Legal Aspects of Psychiatric Nursing | Culturally Competent Care | Pain Management | Leadership and Management

Research

Research: Scope of Practice | Five Steps of Evidence-Based Practice | Ethical Considerations in Research

Disease Prevention, Health Promotion and Education

Theoretical Frameworks in Preventative Psychiatry | Levels of Prevention | Safety Issues | Patient Education | The Learning Process

Practice Questions

Agenda

Day 2, 8:00 am to 5:00 pm

Treatment Modalities

Behavioral Concepts and Strategies | Individual and Group Therapies | Family Therapy | Milieu Therapy | Alternative Therapies | Crisis Intervention | End-of-Life Care

Psychiatric Disorders

Mood Disorders | Suicide | Anxiety Disorders | Coping and Defense Mechanisms | Trauma and Stress Disorders | Obsessive-Compulsive Disorders | Schizophrenia | Other Psychotic Disorders | Neurocognitive Disorders

Lunch 11:00 am to 12:00 pm

Psychiatric Disorders (cont.)

Feeding and Eating Disorders | Substance Use Disorders | Dissociative Disorders | Personality Disorders | Autism Spectrum Disorder | Intellectual Development Disorders | Disorders of Childhood and Adolescence | Sexual Disorders | Sleep-Wake Disorders | Somatic Disorders

Psychopharmacology

Pharmacokinetics and Pharmacodynamics | Terminology | Gender and Age Considerations | Anticholinergics | Anti-psychotics | Antidepressants | Antimanics | Anticonvulsants | Beta Blockers | Anxiolytics | Sedatives | Psychostimulants | Cognitive Enhancers | Barbiturates | OTC Aids | Herbal/Complimentary Agents | Dissociative Anesthetic

Practice Questions

Open Forum for Questions and Feedback

Accreditation

RN/LPN/LVN/Other: 15 Contact Hours

Includes 1.25 Pharmacology Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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